

NEW TRIER HIGH SCHOOL TEACHER RECOMMENDATION FORM

STUDENT NAME:

DATE:

STUDENT EMAIL ADDRESS:

ADVISER/PHS COUNSELOR:

STUDENT RESPONSIBILITIES:

- Refer to the Post-High School Planning Guide for detailed instructions in the *Recommendation Letters* section.
- **Confirm your recommender's email address BEFORE inviting them to the Common Application or Coalition Application, and for other online submissions.**
- IF THE RECOMMENDER IS MAILING A PHYSICAL LETTER OF RECOMMENDATION, include a stamped, addressed envelope with this form.
- Please include a thank-you note with this form; teachers donate their personal time to write your letter.

COMMON APPLICATION

Common App school with the earliest deadline:

College/University : _____

Application Deadline: _____

NON-COMMON APP APPLICATIONS

List colleges and universities in order of application deadline and indicate the application type used (i.e. Coalition Application, institutional application)

College/University:

Application Type/Deadline:

1. _____

2. _____

3. _____

4. _____

5. _____

Please note: Student application deadlines and supporting document deadlines (letters of recommendation) may be different.

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- Complete this form with the same thought and care that your teacher will exercise in writing your recommendation.
- Check with your recommender(s) to determine:
 - If they have a different form for you to complete, and ;
 - If they have a deadline for receiving this information.

Class Title: _____

Period: _____

If your application materials will be filed under your official name, not your nickname, please write your official name here: _____

1. How did this class help you grow as a learner? How will this prepare you for the future?

2. What do you see as your greatest achievement in this class? Describe any significant projects or papers that made you proud or the ways you distinguished yourself in this class.

3. What ideas, understanding, and knowledge did you take away from this class?

4. How did you prioritize the demands of this class with your co-curricular activities?

5. What was one of your strengths in this class? Provide a specific example.

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6. How did you contribute to the classroom experience throughout the year? What was your most significant contribution?

7. If you encountered difficulty with the course concepts or assignments, how did you work to improve?

8. Why have you selected this teacher to write your recommendation?

9. If there is any additional information that will help your teacher write a better letter for you, include it here.